

# Coffee Morning

## 'Online Safety'

How can I keep my child safe when they are using technology?



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# What is 'Online Safety'?



- 'Online Safety' is the term we use in regards to making sure children are kept away from harm whilst using the internet. Basically *staying safe online*.

# The 4 Main Areas of Risk



- **Content:** *what children may be exposed to (illegal, inappropriate, offensive etc)*
- **Contact:** *who children might interact with*
- **Conduct:** *the way a child them self behaves online*
- **Commerce:** *online gambling / financial scams*

# What does the DfE say?



Department  
for Education

*“...important to focus on the underpinning knowledge and behaviours that can help pupils to navigate the online world safely and confidently regardless of the device, platform or app.”*

- As the online world changes, new risks emerge
- Teaching children to be aware of the dangers online, how to identify them and how best to avoid those dangers is paramount

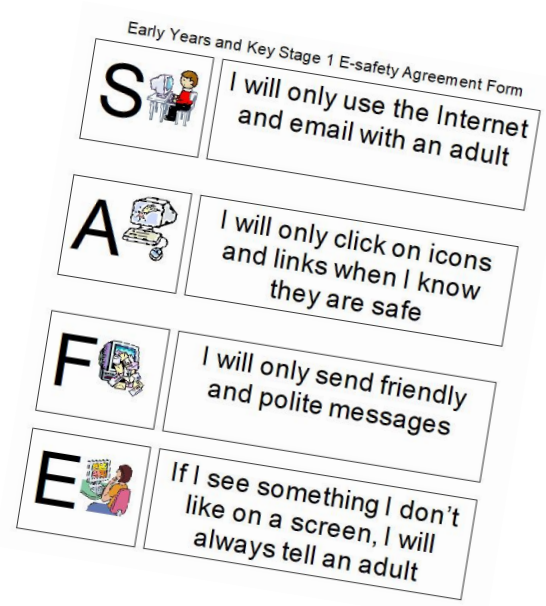
# Our Policy



*‘It is essential that children are safeguarded from potentially harmful and inappropriate online material’.*

- Foci:
- 4 main areas of risk
- Use of technology
- Taught both within and outside the academic curriculum
- Safeguarding

# Our E-safety Agreement



- At the beginning of every year, the class signs an E-Safety agreement
- Highlights the importance of staying safe
- Gives the children a sense of ownership over their safety

# Safe apps we use



Google Classroom



- There are many apps we use both in and of school (homework etc)
- Children have their own usernames and passwords for security
- We can completely monitor these apps, limiting risks (including unnecessary interactions)

# A conversation worth revisiting

- We come back to revise E-safety in specific ICT lessons 6 times a year

## LI examples:

*‘To recognise healthy and unhealthy online behavior’*

*‘To know what is meant by fake news’*

*‘To describe strategies for keeping personal information private’ etc*

**E safety should be revisited each half term. Refer to E-safety rules displayed in your classroom. Children should be proficient in the following by the end of the year:**

- Recognise social networking sites and social networking features built into other things (such as online games and handheld games consoles).
- Make judgments in order to stay safe, whilst communicating with others online.
- Tell an adult if anything worries them online.
- Identify dangers when presented with scenarios, social networking profiles, etc.
- Articulate examples of good and bad behaviour online.
- Log in and log out of devices in a public domain (in school). Know that passwords do not need to be private in a secure, public school domain.



# Safer Internet Day



- A national push and unique opportunity to reinforce the learning
- We had a successful one in Feb 2021 via Google Classroom
- This year we focused on online gamine and how to be respectful
- Continue to use it as an annual provision to build that learning in an extra-curricular capacity

# So what can you do?



- Remain vigilant and check browser history
- Put in a 'child-lock' for the internet, restricting certain sites
- Read about apps before allowing your child access
- Most importantly: talk about it! Equip your child to be safe independently. Tell them how to be safe and why it's important

# Thank you for coming!

## A few helpful links...

